Information Literacywe-courses

Information Literacy e-course model

The content of the course is based on the information literacy standards for higher education developed by the Association of College and Research Libraries. Our course focuses on effective information search and evaluation of search results.

The course is characterised by:

- Student-centred active learning
- Individual assignments information search exercises on students' research topics
- Analysis of fellow students' exercises
- Individual tutoring and feedback from subject librarians
- Discussion forums as a contribution to the learning community

Based on our initial course, we developed ecourses for different target groups.

General courses



Basics of Information Literacy

- Free elective course for Bachelor's and Master's students of all faculties
- 3 ECTS credit points, 8 weeks
- Since 2007 − 477 graduates

Students' comments:

Performing searches is addictive, especially if you are searching on a subject that is very exciting for you.

> For me, it was a true 'Eureka' moment to discover the many opportunities the UT Library offers and the variety of scientific databases that all provide necessary resources for research work.

I will surely recommend this course to everybody, but especially to thirdyear students.

> I believe that because of my new skills, my master's thesis will be of better quality. I remember the great pains I took to find resources for my bachelor's thesis.

> > The structure and organisation of the course is very suitable for independent learning.



Introduction to Information Research for PhD students

- integrated into all PhD curricula as an elective course
- 3 ECTS credit points, 9 weeks
- Since 2008 313 graduates

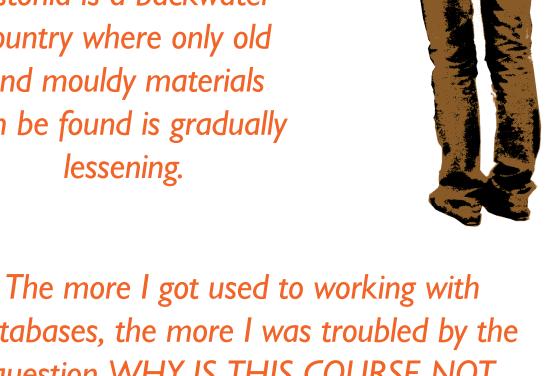
Students' comments:

Thanks to the course I can **more** confidently and purposefully **search** for articles and research publications and I do not limit myself only to surfing among thousands of Google results any more.

> I enjoy working with databases and I am pleased to see that I can find the articles that I need with little trouble and little amount of time. Earlier, I was more frustrated than motivated by article search. :D

This course should/ought to be made obligatory for all doctoral students and researchers (it would be good if all lecturers passed such a subject-based course too).

> ... the feeling that Estonia is a backwater country where only old and mouldy materials can be found is gradually lessening.



databases, the more I was troubled by the question WHY IS THIS COURSE NOT OFFERED EARLIER THAN DURING **DOCTORAL STUDIES?**

Participants of Information Literacy course or Why Google is Not Enough were from high schools all over Estonia.



Tartu, Tallinn, Kärdla, Kuressaare, Orissaare, Pärnu, Viljandi, Otepää, Võru, Valga, Aravete, Kohtla-Järve, Rakvere, Sindi, Tamsalu, Kadrina, Järvakandi, Põlva, Paide, Türi, Elva, Rõngu, Luunja.





Information Literacy or Why Google Is Not Enough?

for all high school students and teachers over Estonia

2 ECTS, 7 weeks

Graduates since 2009:

223 students

85 teachers

Students' comments:

I learned much new and widened my horizon. I got the taste of how university courses look like.

I liked the fact that the time period for doing the exercises was specified, there were clear instructions for doing homework and the feedback was practical and effective.



I liked searching for interesting information. I often found myself focussing on the information instead of completing the exercises.

I liked this course because I learned much new about the expanse of the Internet and its opportunities.

Courses integrated into different subjects

- Cooperation with the lecturer of the subject
- Large number of participants
- Tests with automatic feedback

Course graduates since 2009:

Study Skills for University Education - 373 students

Foundation of Education – 1616 students

Introduction to Research Methodology, Legal Reasoning and Legal Writing - 553 students

International Law – 634 students

Basics in Rehabilitation (with personal tutoring) -160 students

Methods of Research Work in Sports Sciences (with personal tutoring) – 215 students

